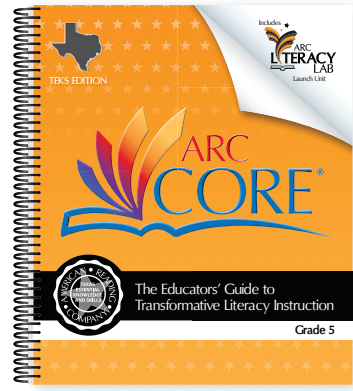
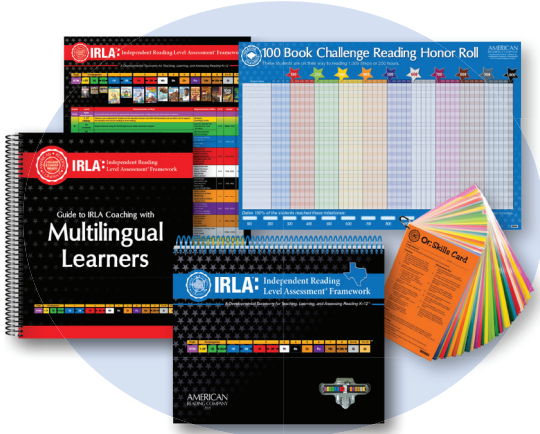


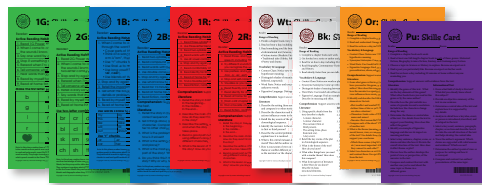
ARC LITERACY LABS® MODULE

Teacher Resource Kit



IRLA®, Multilingual Learners Guide, Laminated Skills Cards, On-Target Badge, Classroom Posters

Instructional Framework



IRLA Home Practice Cards



Take-Home Bags



100 Book Challenge Rotating Leveled Classroom Library

Each Classroom Receives:

- Teacher Resource Kit
- IRLA Home Practice Cards (270-360)
- Instructional Framework
- Take-Home Bags (30)
- Start-Up Workshop
- Rotating Leveled Library (8 Baskets)

In addition....

Grades K & 1 Receive:

- Read-Aloud Immersion Collection

Grade 2 Receives:

- Read-Aloud Immersion Collection
- Poetry Mini Text Set
- Personal Narrative Mini Text Set

Grade 3 Receives:

- Static Classroom Library (2 Baskets)
- Core Text & Read-Aloud Companion Collections

Grades 4+ Receive:

- Static Classroom Library (2 Baskets)
- Paired Core Texts (30 copies of a fiction and a nonfiction text)

Price Per Classroom

Grades K-5: \$3,400 | Grades 6-12: 3,600

Incentive Add-On

Grades K-5: \$900 | Grades 6-12: \$700

- Incentive Reading Folders
- Milestone Awards
- Home Coach Magnets
- Incentive Kit Prizes



Grades K & 1



Read-Aloud Immersion Collection with Big Books

Grade 2



Read-Aloud Immersion Collection

Personal Narrative Mini Text Set

Poetry Mini Text Set

Grade 3



2 Core Text & Read-Aloud Companion Collections

50-Book Static Classroom Library

Grades 4+



Paired Core Text

50-Book Static Classroom Library

PreK	Kindergarten	1	2	3	4	5	6	7	8	9 & 10	11 & 12				
RTM	1-3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu	1Br	2Br	Si	GI

ARC LITERACY LABS[®]



Successfully implement Research Labs, 100 Book Challenge, and the IRLA in one seamless system. ARC LITERACY LABS 6-week unit provides classrooms with all the tools and best practices they need to launch a year of ARC's Comprehensive Core Curriculum (or another curriculum paired with 100 Book Challenge).

ARC Literacy Lab				Pacing Guide Grade 5*			
Reading Goal: By the end of this Unit, students will be able to read and understand increasingly complex texts through a combination of vocabulary acquisition, reading strategy development, and extensive practice in a range of texts, both literary and informational. (5.5)				Writing Goal: By the end of this Unit, students will have practiced writing in a variety of genres, both in response to text and writing like the authors they read. Each student will take one piece of writing through to publication. (5.12)			
Week	ELAR TEKS Focus	Mini-Lesson	Students Will...	Reading Culture	Writing Culture	IRLA Expert Coaching	PLC Focus
<i>Read and Write Like a Detective</i>							
PHASE 1: INITIATE ACADEMIC COMMUNITY							
1	Read Like a Detective: Clues to Understanding (5.1(F)/5.4(C)/5.6(F)/5.9/5.12)	Detectives use clues to help understand new texts. Text Features Author/Series Genre	Cite text evidence when analyzing a text.	Initiate Reading Community	Initiate Writing Community	Reading Relationship Conferences Types of Readers Scale Introduce IRLA Levels/Baskets	Engaged Reader Action Plans
	Summarizing (5.6(F)/5.7(C)/5.7(D)/5.9/5.12)	How Readers Look to Other Readers to Find Good Books Summarize and Recommend Informational Text Summarize and Recommend Fiction	Provide objective summaries of both informational texts and literature. Generate hypotheses on an author's theme(s).	Sustain 30 Minutes of Independent Reading	Sustain 15 Minutes of Independent Writing Collect Baseline Writing Samples	Establish Baseline Reading Levels (IRLA)	Troubleshoot IRLA Leveling Process Absentee Makeup System
PHASE 2: INITIAL ASSESSMENT AND GOAL SETTING							
3	Academic Vocabulary (5.3(B)/5.3(C)/5.7(F)/5.12)	Why Vocabulary Matters Context Clues Word Parts as Clues	Determine the meaning of unfamiliar vocabulary, choosing flexibly from a range of strategies.	Launch 100 Book Challenge 100% On Target for In-School Reading	Establish Routines of Writing Workshop	Continue to Establish Baseline Reading Levels	Plan Home Coach Engagement Strategy
	Author's Theme (5.8(A)/5.10(A)/5.12(C))	Theme Purpose for Writing	Make and support claims about author's theme and author's purpose using evidence from the text.	100% On Target for In-School Reading	Select Own Purpose for Writing	Confirm IRLA Levels	Emergency Levels Action Plans Home Reading Makeup System
PHASE 3: STRATEGIC INSTRUCTION/BUILDING EXPERTISE							
5	Read and Write Like an Author of Narrative (5.8(A)/5.8(B)/5.8(C)/5.11/5.12(A))	Characters in Conflict Key Events	Strengthen writing by revising, rewriting, or trying a new approach.	Establish Reading Routines 95% On Target for Home Reading	95% On Target for Home Reading	Establish Baseline Reading Levels	Emergency Levels Action Plans Home Reading Makeup System
		Story Structure and Coherence Nuances in Meaning Figurative Language Editing/Publishing/Presenting					
6							



Grade 5	ARC Literacy Lab		Informational (R.2, R.5, R.7, W.2)	Genre (R.2, R.3, R.5, R.9, W.1, W.3)	Argument (R.6, R.8, W.1)										
	ARC Literacy Lab		Ecosystems	SCIENCE FICTION	Civil War Era										
PreK	Kindergarten	1	2	3	4	5	6	7	8	9 & 10	11 & 12				
RTM	1-3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu	1Br	2Br	Si	GI