

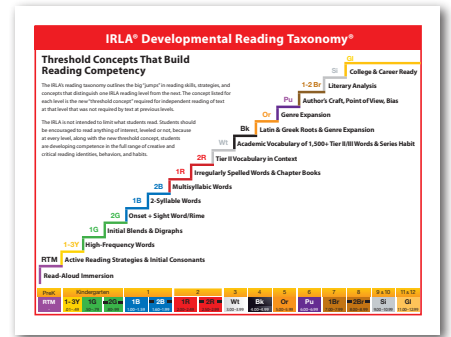
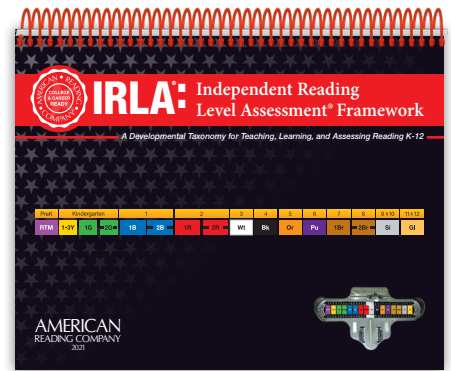
— IRLA® UPDATES FALL OF 2021 —

As educators, we at American Reading Company hold ourselves and our materials to rigorous standards for continuous improvement. Our own fieldwork and that of our users serve as ongoing feedback loops through which materials are regularly revised and refined.

The 2021 IRLA revisions are designed to:

Accelerate movement through the Partial Alphabetic Stage of Orthographic Mapping.

- Cover: 2G moved into Kindergarten and reflected on Leveling Bar
- 1Y–1B: Points reallocated for 2G and moved to Kindergarten
- 2G: Power Words reduced to 50 and reorganized into groups of irregularly and regularly spelled words to support students who may already be decoding
- 2G: Category Words reduced and reorganized
- 2G: 1B Passing Lane page added



IRLA V.8	NEW IRLA V.9
1Y (.01–.09)	1Y (.01–.09)
2Y (.1–.24)	2Y (.1–.19)
3Y (.25–.59)	3Y (.2–.49)
1G (.6–.99)	1G (.5–.79)
2G (1–1.29)	2G (.8–.99)
1B (1.3–1.59)	1B (1–1.59)

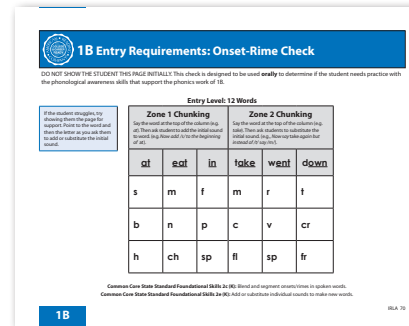
Better articulate how IRLA levels are grounded in the Science of Reading and how the IRLA continues to evolve with the research.

- Introduction: Research-Based Developmental Taxonomy section updated
- 1Y–2R: Overview descriptions revised
- 1G: Word Recognition section updated to include research-based indicators to determine whether students have learned Power Words to a point of automaticity
- 2G: Word Recognition section updated to include research-based indicators to determine whether students have learned Power Words and Category Words to a point of automaticity
- 2R: Word Recognition and Vocabulary section updated to include research-based indicators to determine whether students have learned morphemes



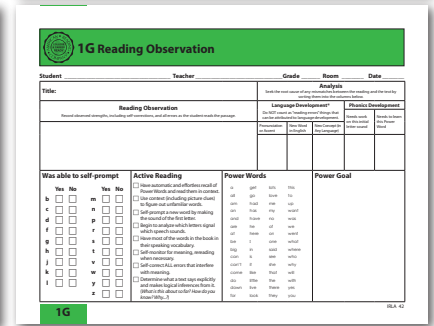
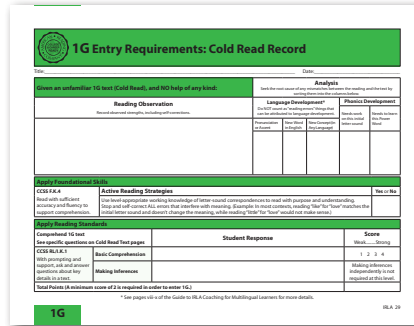
Draw explicit connections between phonological awareness skills and phonics.

- RTM–2B: Phonological Awareness sections revised
- 2Y Transition/3Y Entry: Phonological Awareness requirement added
- 2G Transition/1B Entry: Phonological Awareness requirement added



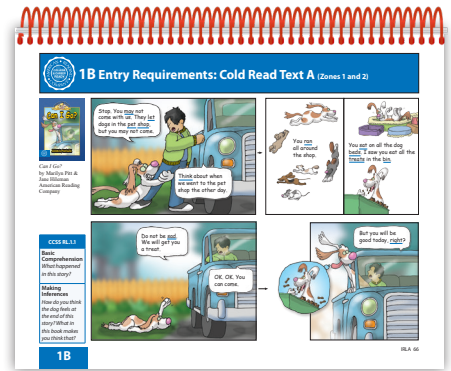
Integrate point-of-need supports for work with multilingual learners.

- Y–2R: Cold Read Record/ Reading Observation revised



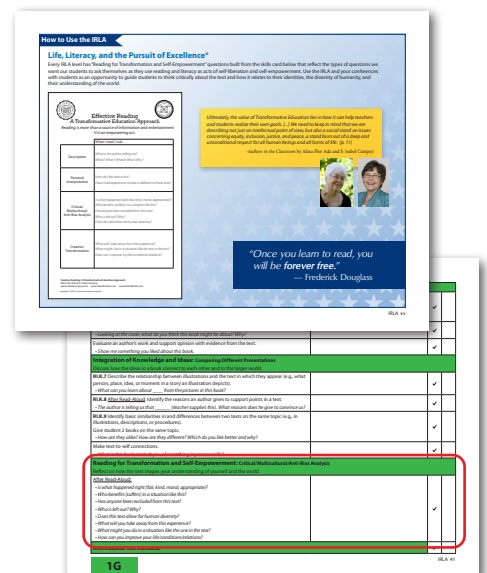
Increase the specificity of diagnostic/prescriptive instruction within the Zones of 1B.

- 1B: Phonics Entry Requirement updated to focus on Zone 1–2 words
- 1B: Cold Reads A and B updated to include Zone 1–2 words; Cold Reads C and D updated to include words from all 1B zones
- 1B: One-Syllable Decoding Check added words in Zone 2 and included r-controlled vowels in Zone 3 instead of Zone 4
- 1B: Phonics section of Foundational Skills reorganized into four zones



Better support students' abilities to critically interrogate texts and use texts to deepen their understandings of their own and others' identities.

- Throughout the IRLA: Language revised to ensure that it is asset-based and inclusive
- Introduction: Added "Life, Literacy, and the Pursuit of Excellence" and "Digging Deeper: Identifying Bias in Text"
- All Levels: "Reading for Transformation and Self-Empowerment" questions added to all levels



Improved format for ease of use.

- All Levels: Color-coded edge printing added to create the effect of color level tabs

