

Foundational Skills Scope and Sequence

Grade 1

	Week	Phonological/ Phonemic Awareness	Phonics/Word Study Use grapheme-phoneme and onset-rime analysis to continue to decode and encode/spell one-syllable words.
Unit 1	1	Isolate, segment, blend, and manipulate onsets and rimes, syllables, and phonemes.	Review: -at, -am, -an, -and, -in, -it, -up, -eat, -all, -out
	2		Short "E": -ed, -et, -en
	3		Short "O" and Short "A": -op, -ot, -ack
	4		Short "I" and Short "U": -ill, -ink, -ump
	5		Long Vowels: -ay, -ake, -ame, -ine, -ee
	6		Other Vowels: -ook, -own, -aw
Unit 2	1		Short Vowels: -ap, -ip, -ug, -ell
	2		Short Vowels with Blends and Digraphs: -ick, -ock, -uck, -ash, -est
	3		Final Digraphs: -ing, -ank, -unk
	4	R-Controlled Vowels: -ar, -or, -ir, -er, -ur, -ear	
	5	Final -e: -ate, -ale, -oke, -ore	
	6	Long "I": -ide, -ice, -ight	
	7	Long "A" and Long "O": -ail, -ain, -old, -ow	
	8	Long Vowel Team Spellings: oa, ee, ea	
	9	Long "U" and Long/Short "OO" Spellings: u_e, oo	

Foundational Skills Scope and Sequence

Grade 1

		Phonological/ Phonemic Awareness	Phonics/Word Study Use grapheme-phoneme, syllable, and morpheme analysis to decode and encode/spell one- and two-syllable words.
Unit 3	Week	Isolate, segment, blend, and manipulate onsets and rimes, syllables, and phonemes.	
	1		Consonant Sound-Spellings: Soft “c,” soft “g,” /n/ spelled “kn,” /r/ spelled “wr”
	2		Compound Words
	3		Compound Words
	4		Inflectional Endings: Plural Nouns with -s, -es
	5		Inflectional Endings: Verbs with -s/-es, -ing, -ed
	6		Inflectional Endings: Verbs with -s/-es, -ing, -ed
	7		Two-Syllable Words: Adjectives and Adverbs with -y, -ly
	8		Comparative & Superlative Adjectives: -er, -est
9	Two-Syllable Words: -er (“one who”), -le		
			Phonics/Word Study Use grapheme-phoneme, syllable, and morpheme analysis to decode and encode/spell multisyllabic words.
Unit 4	Week	Isolate, segment, blend, and manipulate onsets and rimes, syllables, and phonemes.	
	1		Long Vowels in Two-Syllable Words
	2		Diphthongs: oy, oi, ow, ou
	3		Vowel Teams: aw, au
	4		Consonant Combinations: spr-, str-, scr-, spl-, squ-
	5		Consonant Combinations: shr-, thr- Trigraph: -tch
	6		Three-Syllable Compound Words
	7		Three-Syllable Words with Suffixes
	8		Two- and Three-Syllable Words with Prefixes: re-, un-
9	Three-Syllable Words		

K-2 Foundational Skills instruction includes print concepts, phonological awareness, advanced phoneme awareness, letter formation, phonics, word recognition, word study, spelling, morphology, and fluency. Time is provided and protected each day for Foundational Skills instruction guided by explicit direction in the teacher’s guide, and for ample practice. American Reading Company engages in cycles of continuous improvement and revises materials regularly. | ARC04.28.23